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The 7 Jobs of Silent e
Classroom Posters

1 Silent e makes the vowel before it say its name

c**a**k**e**

c**u**t**e**   k**i**t**e**   b**o**n**e**

th**e**m**e**   r**i**d**e**   gr**a**d**e**

The vowel makes its long sound because of the final silent e.

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2 Silent e makes C and G soft
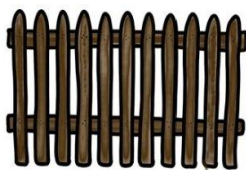
fen**ce**

for**ce**   voi**ce**   dan**ce**

lar**ge**   rid**ge**   oran**ge**

The final silent e is added to soften the C and G.

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2 Poster Sizes Included

Writing Folder Insert

Student Bookmarks

Daydreaming About Data
By: Rebecca Clark

These visuals are great for teaching and supporting phoneme grapheme correspondences!

Long Vowel
Anchor Charts

a — sail, hay, acorn, cake, eight, steak, they, reign

e — leaf, feet, neon, key, cookie, bunny, ceiling, Pete

i — lime, pie, pilot, light, fly

o — robot, globe, bow, toe, soap

u — tube, stew, music, glue, moon, fruit, feud

Suggestions for Use

What Are Word Chains?

Word chains are a sequence of words that can be built by changing one sound at a time. For example: at - cat - cot - hot – hat – pat - pan. One of the great things about "chaining" is that it can be used to strengthen and support your student's phonemic awareness AND phonics skills. Chaining can also be easily differentiated base on student need. For example, if a student requires more practice with short vowels, choose a list that focuses on short vowels.

Phonemic Awareness

Word chains are a great way to improve phoneme knowledge and phonemic awareness. Word Chains can be easily differentiated to allow students to focus on the individual sounds in words, before including any graphemes. For example, start by having students use manipulatives such as sound tiles or counters to represent each sound in a word. Ask the student to make a word, for example, "cat". Have the student tap each tile (1 tile per sound) while saying the sounds /c/ /a/ /t/. Ask students to run their finger underneath each tile to blend the word. Next, have the student "blend" a new word by changing a single phoneme. For example, ask the students to change "cat" to "cot". Ask students to identify which sound is being changed. I recommend starting with basic CVC words before moving on to more complex words. This allows for targeted practice of a very specific skill in just a few minutes.

Phonics Practice

Once students are successful orally, introduce graphemes (letters) to your word chain routine. For example, have students build each word using letter tiles or simply encode each word on a whiteboard or piece of paper. Ask students to change one grapheme at time in order to make a new word. For example, say "build the word, *dog*" - student builds the word. "Now, change *dog* to *log*". Progress through each list as your students construct each word. The goal is for students to write/build a word and erase/change/or add one letter to make the next word on the list.

CVC Word List

List # 1	List # 2	List # 3
box	dog	pig
fox	dig	big
fog	big	bin
dog	bug	win
dig	but	tin
fig	hut	tip
wig	hat	tap
big	hit	map
bag	kit	mop
bad	nit	mob
bed	nip	rob
red	tip	rib
rod	hip	rub
rot	lip	run
rat	lap	fun
mat	zap	fan
sat	tap	fat
set	tag	cat
yet	bag	kit
yes	bog	fit

Short Vowel Word List

Short a	Short e	Short i
fan	check	fit
can	deck	fish
clan	dell	dish
clam	sell	wish
slam	swell	swish
slang	smell	swim
sang	shell	slim
bang	shed	brim
back	wed	brick
black	wet	trick
slack	wept	slick
snack	swept	slip
stack	slept	slit
stab	leapt	split
tab	let	spit
tap	net	sit
trap	nest	sip
tramp	chest	lip
ramp	chess	limp
ram	less	blimp

Short Vowel Word List

Short o	Short u	Mixed
hot	bug	but
bot	lug	nut
shot	mug	rut
not	tug	rust
snot	tub	crust
spot	rub	crest
pot	shrub	rest
lot	shrug	lest
loft	rug	lost
lost	rush	loft
loss	brush	lift
gloss	blush	list
glob	lush	lit
slob	luck	slit
slot	suck	slat
lot	stuck	splat
lop	struck	spat
chop	truck	span
shop	ruck	pan
shock	luck	pin

Short Vowel Word List

Short & Long a	Short & Long i	Short & Long o
can	kit	note
ran	kite	not
rat	site	hot
hat	sit	shot
had	sin	shop
hand	fin	cop
sand	fine	cope
sad	dine	hope
sat	din	hop
sack	chin	chop
shake	pin	top
sake	pine	stop
snake	line	slop
snack	time	slope
snap	Tim	lope
nap	tin	lobe
lap	win	lob
clap	twin	cob
cap	twine	con
cape	twice	cone

Short Vowel Word List

Short & Long u	Mixed	Mixed
luck	fume	bran
muck	fame	ran
duck	fade	rain
duke	fad	brain
dune	mad	brake
tune	made	bake
tun	mate	fake
tub	mite	fame
cub	site	flame
cube	spite	lame
cute	spit	lane
cut	spot	line
tut	pot	loan
tub	lot	shown
tube	not	own
tune	note	tone
fume	quote	stone
flume	quite	stain
flute	quit	stay
lute	sit	play

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If you have any questions, please email me at:
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